



Circular/24–25/ACTC/TMSGRN/01

Date: 13th April 2024

Month – April 2024

Dear Parent / Guardian,

Greetings from The Millennium School Greater Noida (W)!

We are delighted to introduce our activity circular for the month of April, 2024, a dynamic initiative aimed at enriching the teaching-learning experience for our students. Designed to foster active engagement, critical thinking, and collaboration. Through this we aim to provide students with opportunities to apply theoretical knowledge in practical contexts, develop essential skills, and cultivate a passion for learning.

Given below are the activities for the April 2024:

House on Duty: Prithvi

1. Socio Emotional Ethical Learning

Grades III – V

Topic: Emotion Explorers: Navigating Feelings

Day & Date: Every Monday 1st Period

Objective:

- To deepen students' understanding of emotions and their impact on behavior and relationships.
- To develop skills in recognizing, labeling, and regulating emotions.
- To foster empathy, self-awareness, and social-emotional competence.

Grades VI – IX

Topic: Topic: Emotion Explorers: Navigating Feelings

Day & Date: Every Monday 1st Period

Objective:

- To deepen students' understanding of emotions, including complex and nuanced feelings.
- To develop skills in recognizing, labeling, and regulating emotions effectively.
- To foster empathy, self-awareness, and social-emotional competence.

2. Change Makers Canvas

Day & Date: Monday, 22 April 2024 - Thursday, 25 April 2024

Judgement Day: Friday, 26 April 2024

Grade – III (All Sections)

Topic: India's Solar Revolution: Powering a Sustainable Future

Description: Delve into India's growing solar revolution, showcasing the nation's ambitious targets, innovative initiatives, and transformative impact on energy independence, environmental sustainability, and economic growth.

Venue: Class board outside the respective class

Grade: IV & V (All Sections)

Topic: Revolutionizing Indian Railways: Journey towards a Modern Transport Marvel

Description: Explore the remarkable transformation of Indian Railways into a cutting-edge transport system through innovative technologies, infrastructure upgrades, and enhanced passenger experiences.

Venue: Class board outside the respective class

Grades: VI & VII (All Sections)

Topic: India's Economic Ascent: Journey to Becoming the Third Largest Economy

Description: Explore India's remarkable economic growth trajectory, highlighting key factors propelling its ascent towards becoming the world's third-largest economy and the transformative impact on industries, infrastructure, and livelihoods.

Venue: Class board outside the respective class

Grades: VIII (All Sections), IX

Topic: Youth and Electoral Participation

Description: Highlight the Youth electoral participation is vital for a healthy democracy keeping in view the upcoming General Elections. Engaging young people in the electoral process not only ensures representation of their interests but also cultivates a sense of civic responsibility and empowerment. Educating youth about voting rights, encouraging registration, and promoting informed decision-making are key to enhancing their role in shaping the future of governance.

Venue: Class board outside the respective class

3. English Week – Planet vs Plastic

Grade III

Grade III

Day & Date: Tuesday, 16 April 2024

Topic: “Green Word Gauntlet” - Word Ladder

Objective: Learners will improve their vocabulary and spelling skills by engaging in a word ladder activity centered on environment or sustainability themed words and concepts.

Activity details: Students will get a list of words related to environmental conservation, sustainability, and nature. Beginning with a starting word, they'll form new words by changing one letter at a time, moving towards a final target word. The student who successfully completes the most word changes within the allocated time will be crowned the champion.

Grade IV

Day & Date: Thursday, 18 April 2024

Topic: “PlanetPitch” – Environmental Ad Design Creation for Eco-Friendly Products

Objective: Learners will demonstrate their creativity and communication skills by designing advertisements to promote their favourite eco-friendly products or initiatives.

Activity details: Students will work in small groups to create print advertisements. They will brainstorm ideas, develop logos & taglines, make eye-catching drawings and write personalized message to encourage consumers to make environmentally conscious choices.

Grade V

Day & Date: Friday, 19 April 2024

Topic: “Earthly Embodiments” – Environmental Role Play

Objective: Students will deepen their understanding of environmental issues and empathy for the natural world by researching and embodying characters who champion sustainability.

Activity details: Students will select their favourite character from a book, movie, history, or real world. They'll research their chosen character's background, motivations, contributions to environmental conservation, etc., and dress up as their chosen character to present their views.

Grades VI

Day & Date: Monday, 15 April 2024:

Topic: "Planet Prose" – On-the-Sport Story Writing

Objective: Learners will demonstrate their quick thinking & creative writing skills by crafting spontaneous stories that explore the consequences of plastic pollution on the environment and society.

Activity details: In this timed, individual activity, students will get prompts or cues related to plastic pollution. They will develop a short story that addresses the theme “Planet vs. Plastic”. The story should reflect on the importance of environmental conservation or sustainable development.

Grade VII

Day & Date: Tuesday, 16 April 2024

Topic: “Sustainable Brand Showcase” – Creating a Print Advertisement for School

Objective: Students will apply their communication & visual design skills to create a print ad that promotes various initiatives undertaken by TMS under the community-building programme ‘Karma’.

Activity details: Working in groups, students will make A3 posters to showcase TMS as a school that practices sustainable development, in alignment with the UN SDGS, giving viewers insights into various practices & activities conducted under Karma. The poster should highlight the objective of community building and summaries how little contributions can create a ripple effect.

Grade IX

Day & Date: Thursday, 18 April 2024

Topic: “Author Avatar Adventure” – Turn into Your Favourite Poet/Author/Character

Objective: Students will explore the theme of conservation/sustainability/nature through the perspective of a chosen poet, author, or character, gaining insight into different literary styles and narrative techniques.

Activity details: Students will select a poet, or author known for their environmental activism or connection to nature. They will research their chosen figure's work and literary style, then embody them through creative expression. This may involve writing your original views on their poetry or prose, performing dramatic readings of their work, or adopting the persona of their chosen character to deliver a message about their contribution to the society.

Grade VIII

Day & Date: Friday, 19 April 2024

Topic: "Earth Tunes: A Radio Revolution"– where learners turn into a radio jockey (RJ) for a day

Objective: Students will develop oral communication skills by hosting a radio show. They'll learn to effectively engage and inform an audience about environmental issues or comment on the activities & assembly conducted by TMS on the occasion of Earth Week.

Activity details: Students will work in pairs or small groups to plan and produce a radio show segment themed "Planet vs. Plastic." They will script dialogue, select music and sound effects, and practice deliver informative content. During the broadcast, student RJs will guide listeners through discussions, interviews, and educational segments that raise awareness.

4. Farm – to – Fork

Day & Date: Friday, 19 April 2024

Description: Students of Grades V – VII will be visiting **Alaska Green Farms** which offers them numerous benefits from gaining insights into sustainable farming practices to igniting the entrepreneurial spirit. This programme is perfectly aligned with NEP 2023 emphasizing holistic and experiential learning.

5. International English Language Day

Day & Date: Tuesday, 23 April 2024

Description: To consolidate the learnings of the English week & earth day. Follow-up activity in class. Show a video/animation highlighting how plastic is slowly damaging our planet followed by discussion or answering reflective questions.

6. Special Assembly - Earth Day

Day & Date: Tuesday, 30 April 2024

Description: To culminate the learnings of the English week, deepen students' understanding of environmental issues and the importance of sustainable actions through engaging performances, activities & discussions.

Children of Prithvi house will perform a special assembly to celebrate Earth Day.

Looking forward to your support and cooperation.

Best regards,



Dr. Himani Tyagi
Principal



APRIL 2024



The MillenniumTM
School
Greater Noida (W)

Think Today. Change TomorrowSM

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
		Autism Awareness Day	NEW SESSION BEGINS Grades II-IX	NEW SESSION BEGINS Grades- Pre Nur- I		
		BRIDGING THE GAP				MEET & GREET- Foundational wing
7	8	9	10	11	12	13
	BRIDGING THE GAP			Ramzaan Id/ Eid-ul Fitr		2nd Saturday
						Vaisakhi
14	15	16	17	18	19	20
	Social Emotional Ethical Learning- SEEL		Ram Navami		Farm to Fork Trip to Alaska farm- grades V-VII	
Ambedkar Jayanti	ENGLISH WEEK					
21	22	23	24	25	26	27
	Social Emotional Ethical Learning- SEEL					
	Earth Day	World Book Day- DEAR Time				
Mahavir Jayanti	ENGLISH WEEK	International English Language Day			Change Makers Canvas competition	
28	29	30				
	Social Emotional Ethical Learning- SEEL					
	International Dance Day	House assembly- Prithvi house				
HOUSE ON DUTY- PRITHVI HOUSE						